

August, 2006

# CIAESC Connection

A publication of the



**Central Illinois Adult Education Service Center**

College of Education and Human Services

Horrabin Hall 5A, Western Illinois University

Macomb, IL 61455-1390

[www.cait.org/ciaesc/](http://www.cait.org/ciaesc/)

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

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# Supplementary Articles for Classroom Use

## **We Can Talk: Cooperative Learning in the ESL Classroom**

Language acquisition is determined by a complex interaction of a number of critical input, output, and context variables. An examination of these critical variables reveals cooperative learning has a dramatic positive impact on almost all of the variables critical to language acquisition.

## **The Role of Libraries in Literacy Education**

Generally, literacy is considered to be the ability to read, write, speak, and compute at a certain level. Functional literacy involves skills needed to cope at an adult level in everyday situations, such as reading a newspaper or completing a job application form. People who lack these abilities often are members of populations suffering from poverty, crime, and unemployment. Families have been targeted because illiteracy seems to be passed from one generation to the next: children whose parents are functionally illiterate are twice as likely as their peers to be functionally illiterate. In family literacy programs, emphasis is on the parent's role as the child's first teacher. Parents, who may have been inspired to seek literacy training by concern for their children, are taught interactive language activities for use with infants and young children.

## **Teaching Limited English Proficient Students to Understand and Use Mathematics**

Understanding and using mathematics are increasingly crucial to an individual's ability to function in society and succeed in the job market. Nevertheless, students lacking proficiency in English often have been denied access to an adequate mathematics education because educators believed that it was necessary to significantly improve their English language skills before even attempting to teach them more than basic computational skills. This digest presents some basic techniques for teaching mathematics with understanding to LEP students and briefly describes two instructional programs that have demonstrated effectiveness.

## **Decision Making in the Language Arts**

When education seems to be in the midst of a change, decision making is often confrontational. Thus the administrator is thrust into the midst of the debate over change, even if he or she doesn't want to be there. When making decisions in language arts, an administrator can be guided by a set of tenets for curriculum, instruction, and assessment. The principles discussed in this digest represent a philosophy that gives both the community and the learner a stake in the content and in the process of learning.

If you would like a copy of any or all of these articles, please email [GK-Henderson@wiu.edu](mailto:GK-Henderson@wiu.edu)  
or call CIAESC at (800) 572-9033.

## **Web Spotlight**

### **Earning and Making Money Lessons**

<http://www.moneyinstructor.com/earning.asp>

Download money worksheets, lessons, and lesson plans to teach and learn about earning and making money. Learn about different ways that people make money in different careers, jobs, and lines of work. Practice reading and understanding employee earnings statements, paychecks, time card sheets, income, health insurance, deductions and other lessons related to earning and making money. Choose from either a free Limited Membership or Full Membership by subscription.

# CIAESC Online/Onsite Staff Development

## **ABE/GED/Family Literacy Provider Group**

**September 1, 2006, 10 am - 12:30 pm**

Lakeview Library, 1137 W. Lake Avenue, Peoria, IL 61614

## **Reading and Writing in Arithmetic Class**

**September 1, 2006, 1 pm - 4 pm**

Lakeview Library, 1137 W. Lake Avenue, Peoria, IL 61614

## **Conquering Common ESL Classroom Management Problems**

**September 7, 2006, 10 am - 11 am**

Online using Horizon WIMBA!

## **Hands-On TABE 9/10**

**September 8, 2006, 9 am - 12 pm**

Heartland Community College, 1500 W. Raab Rd., Normal, IL 61761

## **New (Newer) Teacher Orientation**

**September 8, 2006, 9 am - 3:30 pm**

Center for Adult Learning Leadership, 705 E. Lincoln Street, Normal, IL 61761

## **Using the BEST Literacy/CELSA**

**September 8, 2006, 1 pm - 4 pm**

Heartland Community College, 1500 W. Raab Rd., Normal, IL 61761

## **STRESSED is Just DESSERTS Spelled Backwards**

**September 12, 2006, 12 pm - 1 pm**

Online using Horizon WIMBA

## **Horizon WIMBA Walk-Through**

**September 13, 2006, 10 am - 11 am**

Online using Horizon WIMBA

## **Score! Improving Performance on the GED Language Arts Test**

**September 13, 2006, 6 pm - 7 pm**

Online using Horizon WIMBA

## **Special Learning Needs Institute**

**September 14 and 15, 2006, November 30 and December 1, 2006, February 1 and 2, 2007, April 19 and 20, 9 am - 3 pm**

Center for Adult Learning Leadership, 705 E. Lincoln Street, Normal, IL 61761

No registration fees. Contact CIAESC at (800) 572-9033 to register or for more information.

# CIAESC Fall Conference

**October 19-20, 2006**

Ramada and Conference Center, Peoria, IL

**Full Conference \$95.00**

**Thursday only \$60.00**

**Friday only \$40.00**

The Conference Registration Form is available from our website in .pdf format. Or call (800) 572-9033 for a paper copy. Registration deadline: October 13, 2006

***<http://www.cait.org/ciaesc/conference>***

# CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, [www.cait.org/ciaesc](http://www.cait.org/ciaesc) and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

## **World Pass**

This upper-intermediate resource helps ESL students expand fluency by focusing on dynamic vocabulary building, essential grammar, and by featuring speaking, reading, and writing activities that emphasize the language they need for real world communication. (2006)

## **Henny Penny/Brainy Bird Saves The Day!**

**The Tortoise and the Hare/Friends At The End**

**The Little Red Hen/Help Yourself, Little Red Hen!**

**The Three Billy Goats Gruff/Just a Friendly Old Troll**

**Goldilocks and the Three Bears/Bears Should Share!**

**Jack and the Beanstalk/Giants Have Feelings, Too**

The **Another Point of View** series of 6 books allows emergent readers to look at classic fictional tales from a new perspective. Each book contains two versions of the same story: the traditional tale, plus a clever new telling. The non-traditional version, told through the eyes of the other characters, stimulates critical thought in beginning readers. (1996)

## **How to Achieve Discipline With Dignity in the Classroom**

Disruptive conduct in the classroom can sometimes seem beyond control and can oftentimes make educators feel hopeless. This practical, hands-on guide shows educators how to apply the principles presented in a wide variety of realistic classroom situations. (1992)

## **Classroom Strategies for Interactive Learning**

This resource describes 45 comprehension strategies for nonfiction text and matches those strategies to nonfiction text. The author writes for a secondary school classroom, but the strategies and their examples easily could be used in an adult classroom. This resource is one of the STAR Project books. (2001)

## **GED Estudios Sociales**

**GED Lenguaje, Lectura**

**GED Matematicas**

**GED Ciencias**

**GED Lenguaje, Redaccion**

**GED Composicion**

Steck-Vaughn GED, Spanish Editions ensure ESL learners can get the same benefits from the instructional series developed specifically for the GED Tests. Featuring in-depth coverage of the skills and content tested on the GED, the Spanish version of the time-tested, proven preparation program offers skills practice in all content areas of the tests. (2003, 2006)