

December, 2006

# CIAESC Connection

*with Spring 07 Staff Development Workshop Schedule*

A publication of the



**Central Illinois Adult Education Service Center**

College of Education and Human Services

Horrabin Hall 5A, Western Illinois University

Macomb, IL 61455-1390

[www.cait.org/ciaesc/](http://www.cait.org/ciaesc/)

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

**CIAESC**  
College of Education and Human Services  
Horrabin Hall 5A  
Western Illinois University  
One University Circle  
Macomb, IL 61455-1390

# Spring 07 Staff Development Workshop Schedule

## January

Thursday	1/4	<b>Textbook Tools Roaring 20's</b> at Kankakee Community College, 9:00 am – 3:00 pm
Friday	1/5	<b>Textbook Tools Roaring 20's</b> at Macon Piatt Adult Education, 8:30 am – 2:00 pm
Wednesday	1/10	<b>Media Literacy and Activities</b> at Kankakee SALT, 12:00 pm – 3:00 pm
Wednesday	1/10	<b>TABE 9/10</b> at Decatur Technical Academy, 9:00 am – 12:00 pm
Friday	1/12	<b>NTO</b> at Lincoln Land Community College, 8:30 am – 3:30 pm
Friday	1/12	<b>BEST +</b> at Urbana Adult Education, 9:00 am – 3:30 pm
Wednesday	1/17	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	1/17	<b>ESL Provider Workshop</b> , Online, 3:30 pm – 4:30 pm
Friday	1/19	<b>NTO</b> at Urbana Adult Education, 9:00 am – 3:30 pm
Friday	1/19	<b>Comprehension</b> at Monmouth Pass, 9:00 am – 3:00 pm
Wednesday	1/24	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	1/24	<b>Introducing the New BEST Literacy Tests</b> , Online, 1:00 pm – 2:00 pm
Friday	1/26	<b>NTO</b> at Peoria Adult Ed, 8:30 am – 3:30 pm
Friday	1/26	<b>BEST Plus</b> at Heartland Community College, 9:00 am – 3:30 pm

### **Citizenship Basics** at Peoria Adult Education

Friday, January 26, 2007, 8:30 am - 3:30 pm

Administrators, teachers, tutors, and classroom aides will benefit from attending the Citizenship Basics workshop. Participants will learn about the citizenship process and the recent changes that have been made. Strategies for teaching and helping students learn, will also be discussed. Participants will learn to:

- Identify the steps of the citizenship process
- Identify the knowledge and skills required to pass all the naturalization tests
- Use assessment strategies to target student needs
- Plan instruction for students with varying degrees of English proficiency
- Develop students' oral skills for the interview
- Use strategies to increase students' mastery of history and civics content
- Select appropriate techniques to develop dictation skills

Presenters: ALRC Staff

## February

Friday	2/2	<b>Science as Inquiry</b> at Sprfld Library, 9:30 am – 12:30 pm, Bicentennial Room
Friday	2/2	<b>ABE/GED/FL Provider Group</b> at Lakeview Library, 10:30 am – 1:30 pm
Wednesday	2/7	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	2/7	<b>Introducing the New BEST Literacy Tests</b> , Online, 6:00 pm – 7:00 pm
Friday	2/9	<b>KET GED Connection</b> at CSC Galesburg, 9:00 am – 12:00 pm, Room A-108
Friday	2/9	<b>Comprehension Part I</b> , Black Hawk College, 9:00 am – 12:00 pm
Wednesday	2/14	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	2/14	<b>Fake Fotos, Lootie, and Saddam: Deconstructing Images</b> , Online, 1:00 pm – 2:00 pm
Friday	2/16	<b>Science as Inquiry</b> at Quincy Public, 9:00 am – 12:00 pm
Friday	2/16	<b>Games Students Don't Play</b> at Lakeview Library (Peoria), 10:30 am – 1:30 pm
Friday	2/16	<b>Vocabulary</b> at Monmouth Pass, 9:00 am – 3:00 pm
Wednesday	2/21	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	2/21	<b>Multisyllabic=Polysyllabic=Big Words</b> , Online, 1:00 pm – 2:00 pm
Friday	2/23	<b>Science as Inquiry</b> at Richland Community College, 9:00 am – 12:00 pm
Friday	2/23	<b>Comprehension Part II</b> , Black Hawk College, 9:00 am – 12:00 pm
Friday	2/23	<b>DAIS-I Training</b> at Joliet Junior College, 9:30 am – 4:00 pm

## Spring 07 Schedule (cont'd)

### March

Friday	3/2	<b>DAIS-I Training</b> at Carl Sandburg College (Galesburg), 9:30 am – 4:00 pm
Friday	3/2	<b>Workplace Skills Provider Group</b> (Time/Location To Be Announced)
Wednesday	3/14	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	3/14	<b>The Visual Literacy Challenge</b> , Online, 1:00 pm – 2:00 pm
Friday	3/16	<b>Cooperative Learning</b> at Lakeview Library Peoria, 10:30 – 1:30
Wednesday	3/21	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	3/21	<b>Fake Fotos, Lootie, and Sadam: Deconstructing Images</b> , Online, 6:00 pm – 7:00 pm
Thursday	3/22	<b>W/S Across the Curriculum</b> at ICC North, 6:00 pm – 9:00 pm, Room 17, Birch Hall
Friday	3/23	<b>Fluency</b> at Monmouth Pass, 9:00 am – 3:00 pm
Friday	3/23	<b>Media Literacy and Activities</b> at CSC Carthage, 9:00 am – 12:00 pm
Wednesday	3/28	<b>Phonics Overview</b> , Online 1:00 pm – 2:00 pm

### April

Wednesday	4/4	<b>DAIS-I Training</b> at Hope Academy (Richland Community College), 9:30 am – 4:00 pm
Wednesday	4/4	<b>Rich Writing Across the Curriculum</b> at Kankakee SALT Program, 12:00 pm – 3:00 pm
Wednesday	4/11	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	4/11	<b>The Holocaust, H<sub>2</sub>O, and MLK: Deconstructing Web Pages</b> , Online, 1:00 pm – 2:00 pm
Friday	4/13	<b>Science as Inquiry</b> at Urbana Adult Education, 9:00 am – 12:00 pm
Friday	4/13	<b>Cooperative Learning</b> at Lincoln Library (Sprfld Public), 9:30 am – 12:30pm
Friday	4/13	<b>ESL Provider Workshop</b> , Heartland Community College, 9:00 am – 12:00 pm
Wednesday	4/18	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	4/18	<b>Shop 'til You Drop</b> , Online, 6:00 pm – 7:00 pm
Friday	4/20	<b>ABE/GED/FL Provider Group</b> (Location and Time to Be Announced)
Wednesday	4/25	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	4/25	<b>Shop 'til You Drop</b> , Online, 1:00 pm – 2:00 pm
Friday	4/27	<b>Rich Writing Across the Curriculum</b> at Quincy Public Schools, 9:00 am – 12:00 pm
Friday	4/27	<b>Civil War Picture Book Box</b> (Time/Location To Be Announced)

### May/June

Friday	5/4	<b>Alphabetics</b> at Monmouth Pass, 9:00 am – 3:00 pm
Friday	5/4	<b>TABE 9/10</b> at CSC Carthage, 9:00 am – 12:00 pm
Wednesday	5/9	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	5/9	<b>The Visual Literacy Challenge</b> , Online, 6:00 pm – 7:00 pm
Thursday	5/10	<b>DAIS-I Training</b> at John Wood CC, 9:30 am – 4:00 pm
Friday	5/11	<b>DAIS-I Training</b> at Illinois Central College (North), 9:30 am – 4:00 pm
Wednesday	5/16	<b>WIMBA Walkthrough</b> , Online, 10:00 am – 11:00 am
Wednesday	6/16	<b>For Your Listening Pleasure</b> , Online, 1:00 pm – 2:00 pm

*No registration fees for any of the online/onsite workshops.  
Call CIAESC at (800) 572-9033 to register.*

# CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, [www.cait.org/ciaesc](http://www.cait.org/ciaesc) and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

## **United States Citizenship**

This resource's 7 units are: Responsible Citizens...The Constitution and Our Bill of Rights...Making Citizenship Work...Citizens and Politics...Government Services...Citizens and the Law...Failures and Successes. An answer key is provided. (1988)

## **Multilevel ESL Curriculum Guide**

This curriculum guide was created to serve as a resource for the adult ESL instructor who teacher a class where the students have varied levels of English proficiency. This manual stresses the importance of allowing each student to feel part of the whole group while as the same time his/her individual needs are met. (1992)

## **New Way: Learning with Literature - The Gingerbread Boy and the Oak Tree**

## **New Way: Learning with Literature - The Race is On! and Other Stories**

## **New Way: Learning with Literature - Let's Play Ball and Other Stories**

## **New Way: Learning with Literature - A Good Catch! and Other Stories**

## **New Way: Learning with Literature - Lost and Found and Other Stories**

## **New Way: Learning with Literature - The Dragon Hunt and Other Stories**

## **New Way: Learning with Literature - Meg's Eggs and Other Stories**

## **New Way: Learning with Literature - Tom Gets Fit and Other Stories**

## **New Way: Learning with Literature - The Lion and the Mouse and Mr. Rabbit and the Moon**

This series of nine books has been designed for younger or low level beginning readers or can be used by parents reading to their children. The books present continuous characters and provide exposure to fable and fairy tale. High-frequency vocabulary is used in the stories. Please request each book in the series individually from the online library. (1989)

## **The Timetables of History**

This book gives a sweeping overview of the making of the contemporary world. It also maps out what was happening simultaneously, from the dawn of history to the present day. It is considered to be the world-famous reference that tells who did what when from 4500 B.C. to the 1990s. (1991)

## **Multicultural Science and Math Connections: Middle School Projects and Activities**

Students explore and practice discoveries from other civilizations through the readings and reproducible activities in this book. Each cultural unit includes a hands-on activity to introduce the culture, critical-thinking questions based on the reading, and cooperative learning opportunities, class activities, and projects. (1995)