

February, 2006

CIAESC Connection

A publication of the



Central Illinois Adult Education Service Center

College of Education and Human Services

Horrabin Hall 5A, Western Illinois University

Macomb, IL 61455-1390

www.cait.org/ciaesc/

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

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Supplementary Articles for Classroom Use

Recruiting and Retaining Language Minority Students in Adult Literacy Programs

As the nation has become aware of the scope of adult illiteracy and its tremendous cost, literacy programs have proliferated. New populations of language minority adults are becoming eligible for and involved in an increasing number of these programs. They include, among others, refugees whose training is no longer funded by the Office of Refugee Resettlement, and newly legal "amnesty" clients who have come into Adult Basic Education programs from classes conducted under the Immigration Reform and Control Act of 1986. This ERIC digest considers how recruitment and retention of these and other students in literacy programs can be enhanced.

Learning to Learn: Preparing Teachers and Students for Problem-Based Learning

Problem-based learning (PBL) is an educational approach that challenges students to "learn to learn". Students work cooperatively in groups to seek solutions to real-world problems and more importantly, to develop skills to become self-directed learners. The goal of problem-based learning is viewed as learning for capability rather than learning for the sake of acquiring knowledge. Students develop critical thinking abilities by constantly relating what they read to what they want to do with the information. They question the writer's assumptions and analyze information presented, all within the context of finding answers to "What can I do with this information?" and "What does understanding this mean to me?" This ERIC digest discusses some of the challenges in learning that students face, and identifies web resources that teachers can use to support student learning.

ALRC Tech Tips

Some educational sites have created and posted collections of small, interactive applets. Links to a collection of these sites are provided and a discussion of what plug-ins are and why they are needed follows.

Thematic Literature and Curriculum for English Language Learners in Early Childhood Education

The incorporation of age- and language-appropriate thematic literature into the curriculum can stimulate content-based academic learning for English language learners (ELLs). This systematic approach is particularly beneficial because it provides background knowledge and cultural information along with opportunities to hear, speak, and interact with carefully crafted language in thematic and story contexts. A well-chosen picture book can provide a meaningful focus for developing reading skills such as vocabulary and comprehension, as well as an awareness of sounds and sound-letter relationships. This ERIC digest provides educators with book selection criteria, literature-based teaching strategies, curricular topics, and book lists.

If you would like a copy of any or all of these articles,
please email GK-Henderson@wiu.edu or call CIAESC at (800) 572-9033.

Web Spotlight

www.familyeducation.com

"Guaranteed to educate and entertain children and adults of all ages."

Explore the over 1,600 free printables that help any age learner understand and learn more. Topics include Art, Early Learning, Fun and Games, Geography, Health and Safety, Learning Disabilities, Math, Music, Reading and Language Arts, Science, Seasons, and Social Studies.

CIAESC Staff Development Workshops

There are no fees for these workshops, but please contact CIAESC at (800) 572-9033 if you plan to attend. Space is limited for the Horizon WIMBA workshops. Prior participation in one Horizon Wimba Walk-Through session is required. Descriptions for all workshops may be found on our website, www.cait.org. Click on the *Calendar of Professional Workshops* link.

Best Plus

February 20, 2006, 9am - 3pm
Heartland Community College, 1500 W. Raab Rd., Normal, IL 61761

Workplace Skills Across the Curriculum - Food Service

February 20, 2006, 6pm - 9pm
Illinois Central College Adult Education East Campus, One College Drive, E. Peoria, IL 61635

Grouping ESL Students Effectively

February 23, 2006, 10am-11am
Online using Horizon WIMBA

Score! Writing for the GED Essay

February 24, 2006, 9:30am - 12:30 pm
DeWitt-Livingston-McLean ROE, 905 North Main Street, Suite 2, Normal, IL 61761

G.O.A.L.S. - Go Out and Live Successfully

February 28, 2006, 11am-12pm
Online using Horizon WIMBA

Horizon WIMBA Walk-Through

March 1, 2006, 10am-11am
Online using Horizon WIMBA

Mental Health Issues in the Classroom

March 1, 2006, 1pm-2pm
Online using Horizon WIMBA

Horizon WIMBA Walk-Through

March 8, 2006, 10am-11am
Online using Horizon WIMBA

Healthcare Literacy

March 8, 2006, 1pm-2pm
Online using Horizon WIMBA

More! Writing for the GED Essay

March 8, 2006, 1pm-4pm
Lakeview Library, 1137 W. Lake Avenue, Peoria, IL 61614

ESL Potpourri

March 9, 2006, 6pm-8:30pm
Black Hawk College Technology Center, 3930 11th Street, Rock Island, IL 61201

Websites for the ESL Classroom

March 9, 2006, 7:30pm-8:30pm
Online using Horizon WIMBA

Dig It!

March 10, 2006, 9am-12pm
Lawrence Education Center, 101 E. Laurel, Springfield, IL 62704

ESL Potpourri

March 10, 2006, 9am-12pm
Black Hawk College Technology Center, 3930 11th Street, Rock Island, IL 61201

CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, www.cait.org/ciaesc and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

Talk of the Block Short Vowel Stories and Activities 1

Talk of the Block Short Vowel Stories and Activities 2

Talk of the Block Short Vowel Stories and Activities 3

Talk of the Block Short Vowel Stories and Activities 4

Talk of the Block Long Vowel Stories and Activities 1

Talk of the Block Long Vowel Stories and Activities 2

Talk of the Block Long Vowel Stories and Activities 3

Talk of the Block Long Vowel Stories and Activities 4

The series Talk of the Block is comprised of two sets of four books that provide short- and long-vowel phonetic instruction and targeted reading practice in the context of highly engaging content for adults at beginning reading levels. Stories focus on a core group of characters who live and work within a city block and deal with issues typical of everyday life. Targeted activities help students learn work-analysis skills and develop sight vocabulary. To request the entire series, type "Talk of the Block" in the online search form and then add each individual item to your cart. (2005)

21 Workplace Personalities: How to Say the Right Things at the Right Time

Have you ever been so shocked by the behavior of a boss, employee, or co-worker that you didn't know what to say? Do you work with a person whose personality is so different from your own that you have difficulty communicating? The advice presented in this tipbook offers the best ways to communicate with a variety of workplace personalities, including: bores, complainers, employees, office dictators, procrastinators, supervisors, strangers...and more. (1996)

The Dominance Factor: How Knowing Your Dominant Eye, Ear, Brain, Hand & Foot Can Improve Your Learning

The author explores an area that has long intrigued scientists and educators: the linkages between the side of the body we favor for seeing, hearing, touching, and moving and the way we think learn, work, play, and relate to others. The research she presents is based on the learning styles assessment system called Dominance Profiles. (1997)

ADD Moments

This 40 minute audio CD brings together some of Ben's most popular stories about his personal experiences growing up with Dyslexia and ADD. Benn Glenn, the Chalkguy, was the featured keynote presenter at the 2003 CIAESC Fall Conference. (2003)

Using Learning Contracts

Contract learning is one of the most useful tools to help instructors deal with the diversity of learners because it offers a flexible yet structured approach to individualized learning. While many instructors have heard of the benefits of learning contracts, they are unsure how to use them and what works or does not work and why. This book gives instructors guidance on how to prepare and use contracts-and provides actual samples of learning contracts from a wide variety of settings. (1986)