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CIAESC Connection

A publication of the



Central Illinois Adult Education Service Center

College of Education and Human Services
Horrabin Hall 5A, Western Illinois University
Macomb, IL 61455-1390

www.cait.org/ciaesc/

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

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Supplementary Articles for Classroom Use

Acquiring Self-Knowledge for Career Development

Do people ever know enough about themselves to determine the direction of their career journey? Various strategies have been developed to provide guidance toward this end; however, as the realities of work change due to such factors as global competition and new technologies, it is necessary to develop new awareness of self in relation to work. This Digest examines various processes by which learners of all ages, elementary to adult, can expand their self-knowledge--their interests and the importance of those interests to their personal satisfaction, their strength and weaknesses in relation to their interests, and the ways in which their interests and abilities are applicable in the changing social, economic, and work environments.

ENGAGE: A Career Development-Based, Learning-To-Learn Program for Youth, Parents, and Teachers.

To cope with changing economic and social structures, students need to be creative and adaptable, and must be able to self-manage their life-career and learning. To do this, they should acquire relevant skills, attitudes, knowledge, and motivation. They need to be able "to learn to learn." The ENGAGE program uses a comprehensive life-career focus to address youths' continuing learning needs. ENGAGE features the following key elements: (a) print materials designed for youth, parents, and teachers; and (b) workshops for youth, parents, and teachers.

Math Thoughts March 2006

This volume of the newsletter compiled by Judith Diamond, Adult Learning Resource Center in collaboration with Service Centers and teachers in Illinois, Indiana and Wisconsin provides examples of simple games and visuals that can be used in the classroom to teach math skills.

Social Studies and the Disabled Reader

Teachers of the social studies may feel especially unprepared to deal with the needs of the disabled reader. This Digest provides teachers with information and resources for differentiating social studies instruction for students with reading difficulties. These three questions are discussed: (1) Who is the disabled reader? (2) What are the special needs of disabled readers? (3) What strategies can be used to teach social studies to disabled readers?

If you would like a copy of any or all of these articles, please email GK-Henderson@wiu.edu or call CIAESC at (800) 572-9033.

Web Spotlight

Cobblestone Magazine

<http://www.cobblestonepub.com/magazine/COB/>

Cobblestone Magazine is written and designed to meet curriculum standards for history-social science and serve as a lively and entertaining reading experience that will motivate students to learn. Each article contains detailed articles, time lines, primary sources, historic photographs, maps, as well as original illustrations and fun activities. Teacher's Guides are available from this website. Some issues of the magazine are available from the CIAESC Resource Library. Go to <http://www.cait.org/ciaesc> and search for *Cobblestone Magazine* to view the selections.

Math Summer Practicum: Trying It Out and Talking It Through

**Wednesday, July 19, 2006 • 9:30am-3:30pm
Holiday Inn Joliet-Conference Center (Heritage Room)
411 S. Larkin Avenue, Joliet, IL**

In our everyday life, we make estimates, discuss problems, and experiment with possible answers. Math instruction should parallel these strategies. This full-day Math Practicum will focus on classroom activities, techniques, and approaches designed to motivate and engage students mathematically. It will include materials from the Mathematical Achievement Through Problem-Solving curriculum in conjunction with the TERC Research Center and the Making Math Real Institute Project presented by the Greater Pittsburgh Literacy Council.

Participants will learn to:

- Develop students' math skills by building on previous knowledge**
- Design mathematical investigations that strengthen math concepts**
- Play games to develop competencies in estimation and computation**
- Create math lessons of discovery and application**

Please contact CIAESC at (800) 572-9033 no later than July 14 if you plan to attend. Breaks and lunch will be provided. 5 CPDUs available.

Online Horizon WIMBA Staff Development

Each workshop is presented online using Horizon WIMBA. Participants must register for ONE WIMBA Walk-Through prior to their first online workshop. For a complete list of scheduled Walk-Throughs, go to <http://www.thecenterweb.org/alrc/wimba/wimbareg3.htm> There are no registration fees but please contact CIAESC at (800) 572-9033 to participate in a Walk-Through or Online Workshop.

**Adapting Pre-Made Games to Increase ESL Fluency
July 6, 2006, 10 am - 11 am**

**From the Essay Reader's Point of View
July 19, 2006, 1 pm - 2 pm**

**Using Newspapers with ESL Students
July 20, 2006, 2 pm - 3 pm**

**Financial Planning 101
July 25, 2006, 11 am - 12 pm**

CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, www.cait.org/ciaesc and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

Math Starters

Over 650 ready-to-use math starters that get students quickly focused and working on math! Perfect for any math curriculum, these high-interest problems spark involvement in the day's lesson, help students build skills, and allow you to handle daily management tasks without wasting valuable instructional time. Part I, "Making Math Starters a Part of Your Program" gives teachers practical suggestions for implementing math starters, and Part II, "Math Starters" provides six collections of math-starter problems related to six major areas of secondary math, including: Whole Numbers: Theory & Operations; Fractions, Decimals & Percents; Measurement; Geometry; Algebra; and Potpourri. (1999)

To Ensure Domestic Tranquility Video

To Ensure Domestic Tranquility Teacher Directed Discussions

This resource set was developed by the Evans Community Adult School Task Force on Domestic Violence to educate students at all levels of English proficiency about legal ramifications of domestic violence and to urge those who are the perpetrators and those who are the victims to seek help. The Video and Teacher Directed Discussions must be checked out as one unit. Search for "To Ensure Domestic Tranquility" to locate both items in the online database and be sure to request both. (1995)

The Main Stream

Roy Blount Jr., "America's foremost humorist" according to The Chicago Tribune takes on offbeat journey down the Mississippi River. Navigating this great liquid divide, Blount explores what holds this wildly diverse country together. The film celebrates diversity, eccentricity, and freedom of expression as it introduces a cast of unforgettable characters along the Mississippi - the literal main stream of America. (2002)

Teacher Leadership That Strengthens Professional Practice

There's nothing new about having teachers lead teams, chair departments, and manage programs. This resource provides advice for administrators and practical tips for experienced and aspiring teacher leaders. (2006)

Fatal Flood

In the spring of 1927, after weeks of incessant rains, the Mississippi River went on a rampage from Cairo, Illinois to New Orleans, inundating hundreds of towns, killing as many as a thousand people and leaving a million homeless. This PBS Home Video tells a dramatic story of greed, power and race during one of America's greatest natural disasters. Teachers can access the companion website at <http://www.pbs.org/wgbh/amex/flood/filmmore/index.html> to find classroom activities grouped into 4 categories: history, economics, geography, and civics. (2001)