

March, 2006

CIAESC Connection

A publication of the



Central Illinois Adult Education Service Center

College of Education and Human Services
Horrabin Hall 5A, Western Illinois University
Macomb, IL 61455-1390

www.cait.org/ciaesc/

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

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Supplementary Articles for Classroom Use

Managing Your Professional Development: A Guide for Part-Time Teachers of Adults

Since its primary purpose is to benefit the individual, professional development should be planned and managed by the individual. Whether part-time teachers work collaboratively or individually, they should be involved in identifying professional development needs and in deciding what strategies to use to address those needs. This ERIC DIGEST provides information that you can use in planning and managing your professional development. First, the following aspects of professional development are covered: developing a plan, identifying resources, and receiving feedback. Some research- and practice-based guidelines that can be used in managing professional development activities conclude the Digest.

ESL News You Can Use

This Southern Illinois Professional Development Center newsletter highlights classroom ESL activities in the content areas of reading, writing, observation & life skills, and math.

Praise in the Classroom

The purpose of this digest is to give teachers new insights into ways to make their statements of praise more effective and consistent with the goals most educators have for students, namely, to foster self-esteem, autonomy, self-reliance, achievement, and motivation for learning. Most teachers praise students in order to enhance progress toward these goals. However, current research poses the possibility that some common uses of praise may actually have negative effects in some or all of these areas.

Prison Literacy Programs

Correctional educators contend with multiple problems in delivering literacy programs to inmates. This Digest sets the context of prison literacy programs, outlines some of the constraints, and describes what factors work.

Literacy Education after High School

National surveys indicate that many adults--particularly those who are urban, minority, and/or limited English speaking--lack the literacy skills they need to accomplish educational, social, and family objectives. This digest provides information on two major settings for literacy education for adults: adult basic education and community college remedial programs.

If you would like a copy of any or all of these articles,
please email GK-Henderson@wiu.edu or call CIAESC at (800) 572-9033.

Web Spotlight

Focus on Effectiveness

<http://www.netc.org/focus/about/>

This professional development website brings together two powerful resources to improve classroom results: research about effective instructional practices, and carefully selected technology tools and recommendations for their use. Thirty classroom examples highlight the use of research-based strategies supported by technology. Each example showcases the power of the individual teacher to improve learning results, while also acknowledging the common challenges that teachers face every day.

CIAESC Staff Development Workshops

There are no fees for these workshops, but please contact CIAESC at (800) 572-9033 if you plan to attend. Descriptions for all workshops may be found on our website, www.cait.org/ciaesc. Click on the *Calendar of Professional Workshops* link.

GED Math

March 17, 2006, 9 am - 12 pm

Kankakee Community College, PO Box 888 River Road, Kankakee, IL 60901

Workplace Skills Across the Curriculum - The Green Industry

March 24, 2006, 9 am - 12 pm

John Wood Community College, 1301 South 48th Street, Quincy, IL 62305

Weird Science

April 4, 2006, 11 am - 12 pm

Online using Horizon WIMBA

Horizon WIMBA Walk-Through

April 5, 2006, 10 am - 11 am

Online using Horizon WIMBA

Caught in the Act of Reading or Taught in the Act of Reading?

April 5, 2006, 1 pm - 2 pm

Online using Horizon Wimba

From Plays to Def Poetry: Performance in ABE/GED Classrooms

April 7, 2006, 9 am - 12 pm

Lincoln Land Community College, 5250 Shepherd Road, Springfield, IL 62794

Science and Me

April 7, 2006, 9:30 am - 12:30 pm

Carl Sandburg College, 2400 Tom L. Wilson Blvd., Galesburg, IL 61401

Using the Newspaper in ESL Class

April 11, 2006, 6 pm - 7 pm

Online using Horizon WIMBA

Conquering Common ESL Classroom Management Problems

April 20, 2006, 2 pm - 3 pm

Online using Horizon Wimba

ESL Provider Group

April 21, 2006, 9 am - 12 pm

Richland Community College, One College Park, Decatur, IL 62521

Picture Story Phonics

April 21, 2006, 10 am - 1 pm

Lakeview Library, 1137 W. Lake Avenue, Peoria, IL 61614

Dig It!

April 21, 2006, 12:30 pm - 3:30 pm

Macon-Piatt ROE Adult Education Center, 432 N. Water, Decatur, IL 62523

Websites for the ESL Classroom

April 27, 2006, 10 am - 11 am

Online using Horizon WIMBA

Reading 3 - the Mystery of Assessment

April 28, 2006, 10:30 am - 5 pm

Lakeview Library, 1137 W. Lake Avenue, Peoria, IL 61614

Here Today, Gone Tomorrow!

May 2, 2006, 2 pm - 3 pm

Online using Horizon WIMBA

Workplace Provider Group Meeting

May 5, 2006, 12:30 pm - 3:30 pm

Macon-Piatt ROE Adult Education Center, 432 N. Water, Decatur, IL 62523

CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, www.cait.org/ciaesc and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

Fish! A Remarkable Way to Boost Morale and Improve Results

This book serves as a practical guide for helping readers understand the importance of an enthusiastic and effective workplace and shows through real-world examples how to create that environment. (2000)

Teaching Vocabulary 50 Creative Strategies

Can you use a book that fills the gap for specific learning needs? Here is an entire volume devoted to the time-tested, classroom-proven ideas that really work with ESL and other students who have a limited vocabulary and few literacy skills. This book comprehensively covers: teaching vocabulary correctly, collecting words, discovering definitions, working with meanings, expanding writing vocabulary, investigating word origins, and word play. (2004)

Read It! A New Approach for Adult Learners

This is a collection of teacher directed exercises that help adult learners identify logos and words. Real-life settings and information are featured. The book includes a teacher's guide with suggestions/strategies but no answers are supplied. (1991)

Teacher Leadership That Strengthens Professional Practice

There's nothing new about having teachers lead teams, chair departments, and manage programs. This resource provides advice for administrators and practical tips for experienced and aspiring teacher leaders. (2006)

Report of the National Reading Panel Summary Report

The Summary Report is an ideal resource for anyone who wants to understand the purpose, methodology, and results of the National Reading Panel's findings on reading instruction research. This 35-page report explains the origin of the Panel and its congressional charge. It succinctly describes the research methodology used and the findings of each of the Panel subgroups: (1) Alphabets, (2) Fluency, (3) Comprehension, (4) Teacher Education and Reading Instruction, and (5) Computer Technology and Reading Instruction. This report also offers insightful information provided by Panel members on reading instruction topics that may require further exploration. This report is an excellent resource for parents, teachers, administrators, or anyone interested in learning about reading instruction research. (2000)

Report of the National Reading Panel Reports of the Subgroups

This comprehensive report explains the methodology and scientific research used by the National Reading Panel (NRP) in its effort to assess the best ways to teach children to read. The Panel's thorough research on reading instruction was conducted by five subgroups, which focused on (1) Alphabets, (2) Fluency, (3) Comprehension, (4) Teacher Education and Reading Instruction, and (5) Computer Technology and Reading Instruction. This 480-page report contains an executive summary from each subgroup that introduces the topic area, outlines the group's methodology, and highlights the questions and results from each subgroup. In addition to the executive summary, the report provides detailed explanations of each subgroup's research methodology and the findings for each group. This is an excellent resource for anyone who wishes to understand the science and methodology behind the evidence-based assessment conducted by the NRP. (2000)