

November, 2006

CIAESC Connection

A publication of the



Central Illinois Adult Education Service Center

College of Education and Human Services
Horrabin Hall 5A, Western Illinois University
Macomb, IL 61455-1390

www.cait.org/ciaesc/

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

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Supplementary Articles for Classroom Use

Career Mobility: A Choice or Necessity?

What is triggering the industrial, occupational, and geographical mobility of today's workers? Some believe it is a response to downsizing and restructuring. Others believe it reflects a pursuit for job advancement and a better quality of life. This digest examines the factors triggering workers' career mobility and suggests ways workers can use career mobility to capitalize on the dynamics of a changing workplace.

Qualities of Effective Programs for Immigrant Adolescents with Limited Schooling

This digest discusses essential features of effective programs for these students, drawn from a study of four successful programs designed to encourage immigrant adolescents to stay in school, complete their high school education, and pursue additional education. Note: While part of the article addressed public schooling, some parts are applicable to adult ESL programs and/or Family Literacy programs.

Scoring Rubrics Part I: What and When

Scoring rubrics have become a common method for evaluating student work in classrooms. The purpose of this digest is to describe the different types of scoring rubrics and explain why scoring rubrics are useful.

Universally Designed Instruction

By definition, universal design for learning (UDL) is the design of instructional materials and methods that makes learning goals achievable by individuals with wide differences in their abilities. Universal design is attained by means of flexible curricular materials and activities that provide alternatives for students. This digest discusses the seven general principles of universal design developed by the Center for Universal Design at North Carolina State University:

If you would like a copy of any or all of these articles, please email GK-Henderson@wiu.edu or call CIAESC at (800) 572-9033.

Web Spotlight

Special Connections

<http://www.specialconnections.ku.edu>

Special Connections is a Project of National Significance funded through the federal Office of Special Education Programs and coordinated through the University of Kansas. The ultimate goal of the project is to provide educators, both classroom teachers and university faculty, with tools and resources that support students with special needs in general education settings and in accessing the general education curriculum in meaningful ways.

Four main areas of focus include *Instruction, Assessment, Behavior Plans, and Collaboration*. Best practices are identified within each of these four areas and nationally recognized experts create materials for a module about that topic. Teacher tools for implementing specific practices, case study materials (that reflect considerations and problems typical teachers face, and the perspectives of students, parents and others), and references and resources related to each practice are provided in each module. Suggestions on how to develop online collaboration are included along with technical specifications and examples of how online collaboration can improve teacher practices and outcomes for students.

CIAESC Online/Onsite Staff Development

No registration fees. Contact CIAESC at (800) 572-9033 to register or for more information.

Building Community in the ESL Classroom

November 21, 2006, 2 pm - 3 pm

Online using Horizon WIMBA

Learning Styles

November 28, 2006, 10 am - 11 am

Online using Horizon WIMBA

STRESSED is Just DESSERTS Spelled Backwards

November 28, 2006, 2 pm - 3 pm

Online using Horizon WIMBA

Horizon WIMBA Walk-Through

November 29, 2006, 10 am - 11 am

Online using Horizon WIMBA

ESL Provider Group

November 29, 2006, 3:30 pm - 4:30 pm

Online using Horizon WIMBA

Turn on the Bright Lights to Vocabulary

November 29, 2006, 6 pm - 7 pm

Online using Horizon WIMBA!

Constructing ESL Vocabulary Quizzes and Exercises

November 30, 2006, 2 pm - 3 pm

Online using Horizon WIMBA

From Poetry and the Personal Narrative to the GED Essay

December 1, 2006, 10 am - 1 pm

Lakeview Library, 1137 W. Lake Avenue, Peoria, IL 61614

Math on the Internet

December 5, 2006, 1 pm - 2 pm

Online using Horizon WIMBA

Conference Thank You

"Thank you" to all of you who joined us in Peoria and attended and supported our Fall Conference in October. We hope you found that the conference provided positive opportunities for you and facilitated the sharing of ideas and strategies that you can use in your roles of administrators, teachers, tutors, or support staff in adult education programs. Applause and thanks goes to all of our conference presenters, the ICCB & IACEA staff who attended and participated, conference vendors, Neil Sturomski & Loren Hecht. We hope to see you again next year...

Thanks too for your continued support of other CIAESC staff development efforts. If you have any comments or suggestions, please contact us at (800) 572-9033.

CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, www.cait.org/ciaesc and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

About Teaching: 4MAT in the Classroom

About Teaching challenges educators to abandon the view of learning as disseminating information and to embrace a wider view of the teaching and learning process. It encourages educators to consider not only what students learn, but how and why they learn. (2000)

Change Your Brain Change Your Life Text Change Your Brain Change Your Life Video

This 2-part series provides scientific evidence that anxiety, depression, anger, obsessiveness, or impulsiveness could be related to how specific structures in the brain work. The author offers "brain prescriptions" that can overcome these problems and help heal the brain. The text and the video are barcoded separately and should be requested individually. (1998)

The Art of the Golden West

A remarkable period of art flourished in the nineteenth century during the heyday of pioneers, cowboys, and Native American nations. The 106 full-color illustrations in this resource offer an authentic portrait of the settling of the American West. Included with this publication are lesson plans for using the book as a useful tool with students that were written by Kathy Olesen-Tracey, Carl Sandburg College. (1996)

What a Life! Beginning What a Life! High Beginning What a Life! Intermediate

A 3-part, three-level reading series that focuses on the lives of famous and fascinating people from around the world and across history. Each unit of the series features prereading, vocabulary, comprehension, discussion, and writing exercises. (2001)

Grammar in Context

This resource was written to connect grammar with American cultural context to provide ESL students with the grammar necessary to communicate verbally and in writing, and learn how American culture plays a role in language, beliefs, and everyday life. The Instructor Companion Site at elt.thomson.com allows you to see all the student resources available to your students along with additional resources available to you as an instructor. (2006)