

March, 2007

CIAESC Connection

A publication of the



Central Illinois Adult Education Service Center

College of Education and Human Services
Horrabin Hall 5A, Western Illinois University
Macomb, IL 61455-1390

www.cait.org/ciaesc/

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

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Supplementary Articles for Classroom Use

Trauma and the Adult English Language Learner

ESL practitioners are familiar with adult learners' stories of disruption & political trauma. Until recently, however, little attention has been paid to personal trauma and domestic abuse. Acknowledgement of the prevalence of violence generally, and of that experienced by those in the adult ESL and literacy community specifically, is critical to the development of instructional approaches that make classrooms safer and learning more possible for adult immigrant learners. This digest describes trauma and abuse in immigrant communities, discusses the effects of trauma on learning, and suggests ways in which practitioners can modify their practice to facilitate learning among victims of trauma and violence.

Oral History in the Teaching of U.S. History

Oral history is a stimulating classroom activity and an exciting process designed to increase student involvement in a United States history class and improve student understanding of the historical topic. Further, oral history involves students directly in a method of historical inquiry, which includes the organization and presentation of data acquired directly from another person.

Listening: Are We Teaching It, and If So, How?

Listening is the first language mode that children acquire. It provides a foundation for all aspects of language and cognitive development, and it plays a life-long role in the processes of learning and communication essential to productive participation in life. People listen 45 percent of the time they spend communicating, 30 percent of communication time was spent speaking, 16 percent reading, and 9 percent writing. Curriculum guides usually call for more extensive instruction in listening than students get and many studies in the ERIC database suggest that educators have assumed that listening develops naturally.

“High Risk” Students and Higher Education: Future Trends

Attrition is a major problem for American education, and efforts to retain students are stymied and made complex because an increasing number of enrollees fit the socioeconomic and demographic profile of “high-risk” students. This issue is critical for the nation as a whole, because the increasing enrollment of high-risk students--minorities, females, low-income, and disabled individuals--is expected to continue. High-risk students have a major impact on both educational institutions and society in general. Attrition affects the future labor market, because students are unprepared for the required roles and responsibilities. This digest discusses the causes of attrition and risk. Although the discussion is specifically targeted to higher education, it is applicable to adult education as well.

Web Spotlight

Collected Learning Units

www.nsa.gov/teachers/teach00006.cfm

Sponsored by the National Security Agency's Mathematics Education Partnership Program, the website provides more than 200 instructional units in arithmetic, algebra, calculus, data analysis, fractions, geometry, probability, and more at elementary, middle, and high school levels. All of the learning units are available in .pdf format or for those without ability to download and print the files, hard copies are available by writing to the NSA.

CIAESC Staff Development Events

Phonics Overview

Wednesday, March 28, 2007, 1 pm - 2 pm

Online using Horizon WIMBA

Rich Writing Across the Curriculum

Wednesday, April 4, 2007, 12 pm - 3 pm

Kankakee SALT, 710 N. Chicago Ave., Kankakee, IL 60901

Websites for Low-Level ESL Learners

Thursday, April 5, 2007, 7 pm - 8 pm

Online using Horizon WIMBA

Using Google's "Special" Features

Tuesday, April 10, 2007, 2 pm - 3 pm

Online using Horizon WIMBA

Horizon WIMBA Walk-Through

Wednesday, April 11, 2007, 10 am - 11 am

Online using Horizon WIMBA

Turn on the Bright Lights to Vocabulary

Wednesday, April 11, 2007, 1 pm - 2 pm

Online using Horizon WIMBA

Constructing ESL Vocabulary Quizzes and Exercises

Thursday, April 12, 2007, 10 am - 11 am

Online using Horizon WIMBA

Science as Inquiry

Friday, April 13, 2007, 9 am - 12 pm

Urbana Adult Education, 211 N. Race Street, Urbana, IL 61801

ESL Provider Group

Friday, April 13, 2007, 9 am - 12 pm

Heartland Community College, 1500 West Raab Rd., Normal, IL 61761

Task Analysis for Effective Instruction (Special Learning Needs)

Tuesday, April 17, 2007, 2 pm - 3 pm

Online using Horizon WIMBA

Horizon WIMBA Walk-Through

Wednesday, April 18, 2007, 10 am - 11 am

Online using Horizon WIMBA

Recruitment & Retention Meeting

Wednesday, April 18, 2007, 3:30 pm - 4:30 pm

Online using Horizon WIMBA

There are no registration fees for any of our workshops. Visit our online calendar at www.cait.org for workshop descriptions or to see a complete listing of workshops scheduled for Spring, 2007. Call CIAESC at (800) 572-9033 if you plan to attend.

CIAESC Fall Conference October 25-26, 2007

**The Chateau Hotel and Conference Center (Jumers), Bloomington, IL
Registration \$95 Full/\$60 Thursday/\$40 Friday • Hotel Rooms \$69 Single/\$79 Double**

www.cait.org/ciaesc/conference/index.jsp

CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, www.cait.org/ciaesc and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

Writing To Others

Adults will have plenty of opportunity for practicing everyday types of writing in meaningful contexts. The revised edition of this book helps learners to understand and use appropriate formats for a number of realistic kinds of writing, such as invitations, resumes, condolence letters, e-mails, blogs, job applications, business letters, internet forms, and more. The structured but non-sequential lessons explain different types of writing, then provide examples and applications. Many of the exercises enable learners to practice real or realistic writing, the kinds of writing they need to do in their daily lives - at home, on the job, and in the community. The book explains and illustrates the requirements of each writing format. Reading Level 5. (2006)

Activating the Desire to Learn

We are all driven to fulfill five central needs: to connect, to be competent, to make choices, to have fun, and to be safe. Studies show that when these needs are met in schools, good behavior and high achievement tend naturally to ensue. The author shows how to apply lessons from the research on motivation in the classroom. (2007)

Great American Women's Speeches

It's difficult to imagine a time when women of all colors and creeds were virtually forbidden to speak publicly on any issue of substance. Collected on this audio cassette are the most important and influential speeches ever made by women like Sojourner Truth, Lucretia Mott, Elizabeth Cady Stanton, Susan B. Anthony, and Lucy Stone who began standing up to demand an equal voice for women. Run time is approximately 1 1/2 hours. (1995)

Cobblestone Magazine Hit The Road With Henry Ford

Written and designed to meet curriculum standards for history-social science and serve as an entertaining reading experience that will motivate young people to learn, Cobblestone is an excellent supplement - or replacement - for a textbook. Each issue contains detailed articles, time lines, primary sources, historic photographs, maps, as well as original illustrations and fun activities. For a complete description of this issue and a teacher's guide, go to <http://www.cobblestonepub.com/magazine/cob/cob0603.html> and select the March 2007 issue. (2007)

Tutor A Collaborative Approach to Literacy Instruction

This handbook provides Literacy Volunteers of America (LVA) tutors with a theoretical and attitudinal base from which to tutor, demonstrations and discussions of needed skills and approaches for tutoring, and opportunities to practice these skills. The newly expanded text emphasizes tutoring as a collaborative process, the learner-centered approach, early introduction of process writing, techniques to use with real-life materials, how adults learn, and assessment as an ongoing process.