

December, 2008

CIAESC Connection

CIAESC is part of the Illinois Service Center Network



CIAESC Connection is a publication of the

Central Illinois Adult Education Center

Horrabin Hall 5A

Western Illinois University

Macomb, IL 61455

(309)298-2285 / (800)572-9033

www.cait.org/ciaesc

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

Supplementary Articles for Classroom Use

Making Classrooms Bully-Free Zones: Practical Suggestions for Educators

Results from a recent study by the author suggest strategies that may greatly reduce or prevent bullying. The research indicates a strong link between proficiency in classroom management and the absence of bullying. Thus, by implementing effective classroom management practices and creating positive learning environments, teachers can make great strides toward the prevention of bullying. When they recognize and address the problem in a proactive manner, many incidents of bullying can be avoided.

Transitioning Adults to College: Adult Basic Education Program Models

The New England Literacy Resource Center (NELRC) at World Education, Inc. has been working since 2000 to create a coordinated infrastructure of college transition programs. This paper includes:

- the benefits and challenges of postsecondary education for adult learners;
- the methods and limitations of this study;
- description, analysis, and discussion of the five program models;
- description and discussion of adult transition initiatives in four states; and
- recommendations aimed at moving the adult transition field forward.

Multiple Literacies: A Compilation for Adult Educators

Recent developments have broadened the definition of literacy to multiple literacies—bodies of knowledge, skills, and social practices with which we understand, interpret, and use the symbol systems of our culture. This article looks at the various literacies as the application of critical abilities to several domains of importance to adult life in the 21st century.

Locked Up and Locked Out: An Educational Perspective on the U.S. Prison Population

The prison education enterprise is perhaps more important now than ever, as the prison population surges and evidence accumulates about the effectiveness of prison education programs on recidivism. In this important and sobering report, the authors provide a broad perspective on the U.S. prison population and offer judgments about the status of prison education programs.

Please email GK-Henderson@wiu.edu if you would like a copy of these articles.

Web Spotlight

Curriculum Focal Points

www.nctm.org/standards/content.aspx?id=270

What are curriculum focal points? With current mathematics curricula, students are expected to become acquainted with a wide range of topics in a short period of time, keeping them from developing deep mathematical understanding and connections. NCTM has developed the focal points to address curriculum, or what is taught, rather than instruction, or how it is taught. Their curriculum focal points comprise related ideas, concepts, skills, and procedures that form the foundation for understanding and lasting learning. Download the pdf document from the NCTM website for individual, non-profit use only.

CIAESC Staff Development Events

Transportation, Distribution, and Logistics • Wednesday, December 10, 2008, 02:00PM - 03:00PM

Online using Horizon WIMBA • Contact CIAESC to register.

Cooperative vs. Competitive ESL Group Activities • Thursday, December 11, 2008, 02:00PM - 03:00PM

Online using Horizon WIMBA • Contact ALRC to register, 224-366-8500

Dynamic Dictation Activities for ESL • Thursday, December 11, 2008, 10:00AM - 11:00PM

Online using Horizon WIMBA • Contact ALRC to register, 224-366-8500

Algebra • Friday, December 12, 2008, 10:00AM - 03:00PM

Macon-Piatt Adult Education, 432 N. Water St., Decatur, IL 62523

No registration fee. Contact CIAESC to register.

Using Excel: Using Macros • Wednesday, December 17, 2008, 05:00PM - 06:00PM

Online with Horizon WIMBA • Contact CIAESC to register.

ESL Provider Group (WIMBA) • Wednesday, January 30, 2008, 03:30PM - 04:30PM

Online with Horizon WIMBA • Contact CIAESC to register.

There are no registration fees for any of these workshops. To register for any WIMBA session, go to the Calendar of Events at www.excellenceinadulted.com - click on the entry of the WIMBA session you wish to attend – register by telephone at the contact number indicated. Call CIAESC at (800) 572-9033 to register for on-site workshops,

***Have a SAFE and HAPPY
Holiday Season!***

CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, www.cait.org/ciaesc and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

Succeeding Against the Odds

This book provides practical techniques for educating learning disabled children and adults. Author Sally Smith has 25 years experience in teaching LD individuals and she shares her successes and strategies. (1991)

Garbage Pizza, Patchwork Quilts and Math Magic

This book presents possibilities for interactions among parents, students, teachers and administrators that result in improved mathematical thinking. The author undertook a two-year project under the auspices of the Exxon Education Foundation. During the first year, she observed U.S. classrooms that were participating in the project. This book of inspiring and challenging stories is the result of the second year during which Ohanian analyzed and wrote about her observations. (1992)

How to Solve Student Adjustment Problems

A step-by-step guide for teachers and counselors, this book shows how to identify and resolve school adjustment problems, from the student who never does his homework to the student who may be a victim of abuse. Comprehensive and easy to understand, the classroom-proven methods in this guide will make it easy to eliminate the improper behavior associated with school adjustment problems. (1990)

Methods That Matter

This resource offers concrete descriptions of practical and proven ways of organizing time, space, materials, students, and activities that embody new standards while creating student-centered classrooms. The book describes six fundamental, recurrent activities. (1998)

Revisit, Reflect, Retell

Although written for use with children, many of the 130 comprehension strategies and 90 reproducibles, including assessment tools, student reflection forms, observation guides, and strategy masters, are suitable or easily adaptable for adults. (1999)