

July, 2008

# CIAESC Connection

CIAESC is part of the Illinois Service Center Network



CIAESC Connection is a publication of the

**Central Illinois Adult Education Center**

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[www.cait.org/ciaesc](http://www.cait.org/ciaesc)

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

# Supplementary Articles for Classroom Use

## **A Family Literacy Class Develops a Learning Activity**

The class identified that their families should lose weight and exercise more to have healthier hearts. Aware that many students, at a wide range of levels, had little knowledge about the heart, the teacher had students pursuing a GED compile a report on the heart; students at lower levels learned new vocabulary and asked questions of other students. This document uses this case as an example of ways to plan, teach, and assess a lesson in a Family Literacy/GED program.

## **The Chautauqua Movement and Its Influence on Adult Education Theory and Practice Today**

What is Chautauqua? What contributions were made to adult education theory and practice by three early Chautauqua leaders: John Vincent, Lewis Miller, and William Rainey Harper? How did they handle certain administrative tasks? This article briefly introduces the reader to the Chautauqua Institution that then became the Chautauqua Movement. It will also explore the movement's role and founders' contributions in defining what adult education is today.

## **Journal Writing for Improved Learning and Classroom Relationships in Public Schools: Applications for Disadvantaged Adults**

This review is an exploration into whether classroom methods similar to those applied by K-12 teachers are valid for adults and can be successfully applied to classrooms for disadvantaged adults: specifically, journal writing as a tool for improving learning and classroom relationships. The literature dispels the myth that teaching adults differs in every way from teaching children. The reviewed literature and research combine to support the use of journal writing for disadvantaged adult learners.

*Please email [GK-Henderson@wiu.edu](mailto:GK-Henderson@wiu.edu) if you would like a copy of these articles.*

## **Web Spotlight**

### **Worksheets**

<http://www.qualint.com/wsdownload.html>

Custom puzzle worksheets are wonderful educational tools. They cover exactly the content you desire, and can also include some light/fun questions about you and your students. For special occasions (first and last days of class, reward parties, etc.) you can even make entire puzzles about the students and their interests. Teachers, parents, and students can create worksheets for homework, extra credit, study, testing, or just for fun. Using Worksheets, you can easily create and print custom worksheets for history, geography, spelling, grammar, literature, art, current events, physics, chemistry, biology, genealogy, and anything else you can write a question and answer for. Download and try the Worksheets demonstration program at no cost. The demonstration version will print 10 worksheets.

# CIAESC Staff Development Events

## **NRS Review**

Online using Horizon WIMBA!

Wednesday, August 6, 2008 • 1:00pm - 2:00pm

Wednesday, September 3, 2008 • 5:00pm-6:00pm

## **Using Excel To Manage Addresses**

Online using Horizon WIMBA!

Wednesday, August 13, 2008 • 1:00pm-2:00pm

## **Math Concepts in Children's Literature**

Online using Horizon WIMBA!

Wednesday, August 20, 2008 • 1:00pm-2:00pm

## **New Teacher Orientation**

Contact CIAESC to register.

Friday, August 22, 2008 • 8:30am-3:30pm

Center for Adult Learning Leadership, 705 E. Lincoln Street, Normal, IL 61761

## **Geometry After The Classroom**

Online using Horizon WIMBA!

Wednesday, August 27, 2008 • 1:00pm - 2:00pm

## **Workplace Skills Across the Curriculum - Transportation, Warehousing, and Logistics**

Friday, August 29, 2008 • 9:00am-12:00pm

Spoon River College, 23235 North County 22, Canton, IL 61520

## **TABE 9/10**

Contact CIAESC to register.

Friday, September 3, 2008 • 2:00pm-4:00pm

Lakeview Library, 1137 W. Lake Avenue, Peoria, IL 61614

## **Excellence in Adult Education**

Online using Horizon WIMBA!

Wednesday, September 3, 2008 • 11:00am-12:00pm

## **Textbook Tools to Make and Take – Decision 2008**

Contact CIAESC to register.

Friday, September 5, 2008 • 9:00am-12:00pm

Carl Sandburg College Carthage, 305 Sandburg Drive, Carthage, IL 62321

## **Dive Into Writing!**

Online using Horizon WIMBA!

Wednesday, September 10, 2008 • 7:00pm-8:00pm

**There are no registration fees for any of these workshops. One WIMBA Walkthrough must be taken before attending online sessions. A complete list of Walkthrough sessions and on-line registration can be found at [www.thecenterweb.org/alrc/wimba.html](http://www.thecenterweb.org/alrc/wimba.html)**

# CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, [www.cait.org/ciaesc](http://www.cait.org/ciaesc) and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

## **Civics and Citizenship Toolkit: A Collection of Educational Resources for Immigrants**

The Civics and Citizenship Toolkit is a comprehensive collection of official U.S. Government publications designed to help new permanent residents handle everyday life in the United States and prepare themselves for the naturalization process. Includes: Welcome to the United States; Bienvenidos a los Estados Unidos; Civics Flash Cards; Learn About the United States, Quick Civics Lessons; the Citizen's Almanac; the Declaration of Independence and the Constitution pocket edition; A Promise of Freedom, Introduction to U.S. History ... (2 disc set); and Library Services for Immigrants. Each of the toolkit's materials is designed for use by immigrants as a self-study resource or by volunteers and adult educators for use in a classroom setting. (2007)

## **The Social Studies Teacher's Book of Lists**

With over 554 lists from which to choose, teachers can more easily create social studies lessons and practice activities for students. The lists reflect vocabulary words in seven primary categories: US history, world history, American government, consumer economics, sociology, psychology, and geography. In addition, there are games, puzzles, and various learning activities. Lessons and lists can be reproduced directly from the book. (2003)

## **QReads Level A**

## **QReads Level B**

## **QReads Level C**

## **QReads Level D**

## **QReads Level E**

## **QReads Level F**

## **QReads Teacher's Guide Levels A and B**

## **QReads Teacher's Guide Levels C and D**

## **QReads Teacher's Guide Levels E and F**

Improve fluency for your middle and high school students! QReads uses a proven instructional model to teach oral reading fluency. Students follow a brief, highly structured routine through a series of increasingly difficult text passages. Exercises accompanying each daily passage help check and build comprehension along with fluency. Watch students gain confidence in their skills as they move from level to level. *Request all items from the CIAESC Resource Library individually, please.* (2008)

## **Phonics They Use**

In this 4th edition resource, the author shares ways to develop basic print concepts, phonemic awareness, and decoding skills. Though it is written for children and starts at a beginning ABE level, strategies and instructional techniques are presented that are beneficial and can be adapted for adults. These include a variety of phonics activities for multilevel classes and promote transfer, word patterns, and word part activities to foster knowledge of affixes and root words using the Nifty Thrifty Fifty word list and introducing big words. (2000)