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CIAESC Connection

CIAESC is part of the Illinois Service Center Network



A publication of the

Central Illinois Adult Education Service Center

College of Education and Human Services
Horrabin Hall 5A, Western Illinois University
Macomb, IL 61455-1390

www.cait.org/ciaesc/

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

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Supplementary Articles for Classroom Use

Learner Persistence Project

This publication, produced by the California Adult Literacy Professional Development Project, presents the outcomes of a multi-year initiative on enhancing adult learner persistence. It addresses three distinct but related efforts on learner persistence. The purpose of each of these efforts was the same: to make available to adult educators information about current research findings on learner persistence and to invite them to use the findings to design and implement interventions to enhance the persistence of their adult learners.

Applying Adult Learning Theory: Self-directed Learning and Transformational Learning in the Classroom

Among the foundational learning theories used to guide practice in adult education are self-directed learning and transformative learning. Although both have been widely discussed and researched, only a small number of studies focus specifically on applying these theories to the experiences of learners in Adult Basic Education (ABE), General Educational Development (GED), or English as a Second Language (ESL). This brief describes implications of this research for practice with ABE, GED, and ESL learners.

What Content-Area Teachers Should Know About Adolescent Literacy

With the limited research base available, research on other groups such as younger readers, dyslexic readers, and adult beginning readers have informed the recommendations made in this document and provides useful guidance that can inform what instructors do today.

Is There Room in Math Reform for Preservice Teachers to Use Reading Strategies?

This article proposes research for development and use of reading strategies in math classrooms. Since math textbooks represent very specific reading challenges, it is hoped that pre-service math teachers exposed to the proposed interventions will become confident in teaching reading strategies and use them to help their math students succeed. Pod-casting is introduced as a technology component for use in evaluation of teaching effectiveness.

Stand Up and Be Counted

The Pennsylvania Association for Adult Continuing Education Legislative Committee's 'how-to' manual, removing the mystery and intimidation from advocacy on behalf of adult continuing education.

Please email GK-Henderson@wiu.edu if you'd like a copy of these articles.

Web Spotlight

Quizlet

<http://quizlet.com/>

Is this the end of flashcards? You choose the topic, make a list, and Quizlet teaches them. Or use the sets already created and available from the site. Signing up is free!

Horizon WIMBA Staff Development Events

NRS Review

Wednesday, May 21, 2008, 1 pm - 2 pm

ESL: Making Choices, Taking Chances

Thursday, May 22, 2008, 2 pm - 3 pm

Making Conversation in a Beginning ESL Class

Thursday, June 5, 2008, 3 pm - 4 pm

Explore EL/Civics Online

Thursday, June 12, 2008, 10 am - 11 am

Using Google's Special Features

Friday, June 13, 2008, 10 am - 11 am

Piecing Together Good Decisions

Friday, June 13, 2008, 12 pm - 1 pm

Web 2.0 Tools and Stuff

Tuesday, June 17, 2008, 3 pm - 4 pm

WIMBA Wednesday

Wednesday, June 18, 2008

Safeguard Your Identity, 7 am - 8 am

Financial Planning 101, 8:30 am - 9:30am

Using Excel - Managing Data Using Filters, 10 am - 11 am

Using Excel to Manage Addresses, 11:30 am - 12:30 pm

Diversity Awareness: It's for Everyone!, 1 pm - 2 pm

The 10-Minute Interview, 2:30 pm - 3:30 pm

STRESSED is just DESSERTS Spelled Backwards, 4 pm - 5 pm

Working with Words about Math, 5:30 pm - 6:30 pm

Feel Great in '08 - Heart Health, 7 pm - 8 pm

New Ways to Use the Web for ESL

Thursday, June 19, 2008, 6 pm - 7 pm

There are no registration fees for any of these workshops. One WIMBA Walkthrough must be taken before attending online sessions. A complete list of Walkthrough sessions and on-line registration can be found at www.thecenterweb.org/alrc/wimba.html

CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, www.cait.org/ciaesc and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

The Timetables of History

This book gives a sweeping overview of the making of the contemporary world. It also maps out what was happening simultaneously, from the dawn of history through the 20th century. (Revised - 1991)

Reading Problems: Assessment and Teaching Strategies

This book is concerned with helping the many adolescents and adults who encounter difficulty with reading. It guides new/newer/experienced teachers in assessing and teaching students by including both newer strategies and traditional approaches including emergent literacy, informal assessment, literacy in a diverse society, and a completely new informal reading inventory. Many strategies are illustrated by examples of actual use in a classroom. (1996)

Sexual Harassment in the Workplace and School: What You Should Know

Sexual Harassment in the Workplace and School: Crossing the Line

Sexual Harassment in the Workplace and School: Scenario Video

This three part set (1 workbook and 2 VHS videos) can be used for educating groups or individuals about what actions constitute sexual harassment, how it affect people, and specific steps that can be taken to stop harassment. A great discussion starter and an effective means for creating awareness of inappropriate behavior. (1995)

Hands on Teaching HOT Strategies for Using Math Manipulatives

This teacher resource provides ideas for using manipulatives in lower level mathematics classrooms. Relevant, hands-on activities with manipulatives can help students better understand and visualize concepts. The use of activities with concrete materials serves as both a tool for learning and a way to assess reasoning ability. (Publishing date not available)

The Big Book of Reproducible Graphic Organizers

The organizers in this book are divided into five areas: Language Arts, Social Studies, Science, Mathematics, and Study Skills. Each of the organizers can be used with a whole class, small groups, or individual students. They are ideal for guiding cooperative learning groups or independent work at home. (1999)