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# CIAESC Connection

CIAESC is part of the Illinois Service Center Network



CIAESC Connection is a publication of the

**Central Illinois Adult Education Center**

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The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

# Supplementary Articles for Classroom Use

## **OVAE Thursday Notes Newsletter**

This edition is of particular interest as it provides information about a new, free online course on citizenship instruction for teachers working with adult English language learners.

## **Focus on Basics: Workplace Education**

Workplace Education is the focus of the ten articles in this edition of the newsletter published by the National Center for the Study of Adult Learning and Literacy. The feature article is *“After the Grant Is Over: Do workplaces continue to fund programs that were initiated with public funds?”*

## **One Day I Will Make It – A Study of Adult Student Persistence**

Although research indicates that adults with low literacy skills need 100 to 150 hours of instruction to advance one grade level, adults in literacy programs participate in instruction for an average of only 70 hours per year. The Wallace Foundation launched the Literacy in Libraries Across America (LILAA) initiative in 1996 to help library-based literacy programs nationwide increase the persistence of their adult learners. This is the fourth and final report from the persistence study, which examined the implementation and effects of these strategies in nine library literacy programs over four years and whether student participation changed over time.

## **A Study of Classroom Literacy Interventions and Outcomes in Even Start**

The Even Start Classroom Literacy Interventions and Outcomes (CLIO) Study presents 2-year impacts of the curricula on child language, literacy, and social competence; parenting skills; parent literacy; and instructional practices and participation in preschool and parenting classes.

*Please email [GK-Henderson@wiu.edu](mailto:GK-Henderson@wiu.edu) if you would like a copy of these articles.*

## **Toyota Family Literacy Teacher of the Year Award**

Presented by the National Center for Family Literacy (NCFL) and Toyota, the Toyota Family Literacy Teacher of the Year Award is given to educators who demonstrate exemplary efforts to help parents and children achieve their academic and non-academic goals.

The 2009 Toyota Family Literacy Teacher of the Year will receive a \$7,500 award for his/her program, courtesy of Toyota. He/she also will receive a trip to the 18th Annual National Conference on Family Literacy in Orlando, Florida, where he/she will be recognized during the Opening General Session.

Visit <http://www.famlit.org/toyotateacher> for nomination guidelines. Nominations will be accepted online through December 5, 2008!

# CIAESC Staff Development Events

**Phonics Overview • Wednesday, December 3, 2008, 05:00PM - 06:00PM**

Online with Horizon WIMBA • Contact CIAESC to register.

**Predicting! Help Your Readers Be Active Readers • Wednesday, December 3, 2008, 11:00AM - 12:00PM**

Online using Horizon WIMBA • Contact CIAESC to register.

**Transportation, Distribution, and Logistics • Wednesday, December 10, 2008, 02:00PM - 03:00PM**

Online using Horizon WIMBA • Contact CIAESC to register.

**Cooperative vs. Competitive ESL Group Activities • Thursday, December 11, 2008, 02:00PM - 03:00PM**

Online using Horizon WIMBA • Contact ALRC to register, 224-366-8500

**Dynamic Dictation Activities for ESL • Thursday, December 11, 2008, 10:00AM - 11:00PM**

Online using Horizon WIMBA • Contact ALRC to register, 224-366-8500

**Algebra • Friday, December 12, 2008, 10:00AM - 03:00PM**

Macon-Piatt Adult Education, 432 N. Water St., Decatur, IL 62523

No registration fee. Contact CIAESC to register.

**Using Excel: Using Macros • Wednesday, December 17, 2008, 05:00PM - 06:00PM**

Online with Horizon WIMBA • Contact CIAESC to register.

**ESL Provider Group (WIMBA) • Wednesday, January 30, 2008, 03:30PM - 04:30PM**

Online with Horizon WIMBA • Contact CIAESC to register.

There are no registration fees for any of these workshops. To register for any WIMBA session, go to the Calendar of Events at [www.excellenceinadulthood.com](http://www.excellenceinadulthood.com) - click on the entry of the WIMBA session you wish to attend – register by telephone at the contact number indicated. Call CIAESC at (800) 572-9033 to register for on-site workshops.

## Web Spotlight

**U.S.A. Learns™**  
**[www.usalearns.org](http://www.usalearns.org)**

What if there was a free Web site that provided extensive resources to allow adults to study English or work on their G.E.D. entirely by themselves? There is! Check out the newly launched *U.S.A. Learns™* website where adults can learn English and improve basic reading, writing, speaking, and life skills. The project was developed by the U.S. Department of Education,

# CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, [www.cait.org/ciaesc](http://www.cait.org/ciaesc) and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

## **Theater Games for the Classroom: A Teacher's Handbook**

This book is designed for teachers with little experience and/or training in theater and provides step-by-step ways on how to incorporate theater games in the classroom. According to the book, theater games provide an excellent way to bring refreshment, vitality, interaction and more into the classroom. (1986)

## **Career Math Makes Sense**

This text, part of the Fearon Education Practical Arithmetic Series, provides examples and exercises in situational uses of math. It includes whole numbers, money numbers, fractions, and measurement. An answer key is included. (1986)

## **Why Don't They Learn English?**

This book examines the often cited but poorly supported claims that immigrants fail to learn English, and the mistaken belief that immigrant communities cling to their heritage languages. The author reveals that, on the contrary, English is being learned at a rapid pace while heritage languages are disappearing quickly from family use. She shows us how current assumptions have a pervasive influence on language policy in the United States. Ultimately, the author argues for an educational approach that effectively embraces immigrant communities as they tackle the obstacles to language learning in the United States. This unique volume offers a short, readable introduction to these issues suitable for nonspecialists as well as educators, researchers, and other professionals. (2001)

## **The Family of Man**

A collection of photographs, made in all parts of the world, showing the gamut of life from birth to death with an emphasis on the daily relationships of man to himself, to his family, to the community and to the world we live in. The Family of Man exhibition was originally produced and shown at The Museum of Modern Art in New York. (1995)

## **Leyendas de Mexico – Legends from Mexico**

This bilingual edition text is designed to allow students to gain valuable reading skills in their new language, with the support of their native language. The legends are presented in English in the first half of the book, with the same legends recorded in Spanish in the second half. The content of the sixteen legends is ideal for advanced beginner through intermediate students. Questions that follow each reading enhance understanding, and the exercises will reinforce the introduced grammar and vocabulary. The legends introduce English-speaking learners to the diverse Mexican culture. (1995)