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# CIAESC Connection

CIAESC is part of the Illinois Service Center Network



CIAESC Connection is a publication of the

**Central Illinois Adult Education Center**

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[www.cait.org/ciaesc](http://www.cait.org/ciaesc)

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

# Supplementary Articles for Classroom Use

## **How Do You Teach Content in Adult Education?**

Adding to the resources for evidence-based practices, this occasional paper provides sources of research and professional wisdom that are useful to the design of evidence-based instruction. This annotated bibliography is divided into seven subsections that focus on reading, writing, math and numeracy, English as a second language, GED, adult learning theory, and technology. Each section presents adult education sources and then additional resources based on K-12 research, instruction, and professional development resources.

## **Shopping {For} Power: How Adult Literacy Learners Negotiate**

This paper will review the article entitled, "Shopping {For} Power: How Adult Literacy Learners Negotiate" by authors Julie L. Ozanne, Natalie Ross Adkins, and Jennifer A. Sandlin. The authors argue that functional literacy in the United States is an important issue and needs to play a larger role in adult literacy programs. Their article consists of a study of 22 adults from seven literacy programs in the United States, who participated in comprehensive interviews, as well as 2 days of intense observations at a statewide literacy conference. The purpose of this study is to provide researchers in the field of adult education with an understanding of importance of functional literacy.

## **Art Education in Women's Prisons: Lessons from the Inside**

This paper presents the qualitative findings based on the analysis of open-ended responses from surveys completed by 59 incarcerated women who participated in an arts-based education program. ArtSpring focuses on promoting self-growth and effective life skills through art-making for underserved and institutionalized women and girls. Participants wrote of sharing a bond of mutual understanding, growing trust, and personal growth.

*Please email [GK-Henderson@wiu.edu](mailto:GK-Henderson@wiu.edu) if you would like a copy of these articles.*

## **Web Spotlight**

### **American Memory**

*<http://memory.loc.gov/ammem/index.html>*

American Memory provides free and open access through the Internet to written and spoken words, sound recordings, still and moving images, prints, maps, and sheet music that document the American experience. It is a digital record of American history and creativity. These materials, from the collections of the Library of Congress and other institutions, chronicle historical events, people, places, and ideas that continue to shape America, serving the public as a resource for education and lifelong learning.

# CIAESC Staff Development Events

## **Dive Into Writing!**

**Wednesday February 4, 2009, 01:00PM - 02:00PM**

Online via WIMBA

## **Using Microsoft Excel 2003**

**Friday February 6, 2009, 10:00AM - 12:00PM**

Illinois Community College Board, Springfield

## **Advanced Microsoft Excel 2003**

**Friday February 6, 2009, 01:00PM - 03:00PM**

Illinois Community College Board, Springfield

## **Graphs and Charts**

**Wednesday February 11, 2009, 12:30PM - 03:30PM**

Peoria Adult Education, Peoria

## **Using Tutors in the ESL Classroom**

**Wednesday February 11, 2009, 01:00PM - 02:00PM**

Online via WIMBA

## **Using Excel to Create Charts and Graphs - Tools for the Classroom**

**Wednesday February 11, 2009, 06:00PM - 09:00PM**

Illinois Central College Adult Education, North, Cedar #64, Peoria

## **Multi-Level ESL Classrooms**

**Friday February 13, 2009, 09:00AM - 12:00PM**

Urbana Adult Education, Urbana

## **Illinois "More Than Meets the Eye"**

**Tuesday February 17, 2009, 09:00AM - 12:00PM**

Monmouth PASS Alternative School, Monmouth

## **Recruitment & Retention Meeting**

**Wednesday February 18, 2009, 03:30PM - 04:30PM**

Online via WIMBA

## **Graphs and Charts**

**Friday February 20, 2009, 09:00AM - 12:00PM**

Richland Community College, Decatur

## **Multi-Level ESL Classrooms**

**Friday February 20, 2009, 09:00AM - 12:00PM**

Lincoln Land Community College, Springfield

There are no registration fees for any of these workshops.  
To register for any WIMBA session, go to the Calendar of Events at [www.excellenceinadulthood.com](http://www.excellenceinadulthood.com)  
- click on the entry of the WIMBA session you wish to attend – register by telephone at the contact number indicated. One WIMBA Walkthrough session must be taken before attending sessions.  
Call CIAESC at (800) 572-9033 to register for on-site workshops.

## **CIAESC Resource Library Picks**

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, [www.cait.org/ciaesc](http://www.cait.org/ciaesc) and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

### **American Voices: Movers and Shakers**

This is a reading text based on the lives of leaders from a variety of ethnic and cultural groups. It is designed to actively engage students in the reading process: students are guided to make connections between their own lives and the lives of the focus personalities. Note: the audiotape of the readings is not available from the CIAESC library. (1998)

### **English for Technology: Language Skills for Using Everyday Technology**

This text gives intermediate-level adult English learners the language skills needed to access, evaluate, and use technology in everyday life. Units address research (basic Internet), consumer-related (ATMs), and workplace situations (cash registers, data entry). Each unit features a different setting, and involves a realistic situation in which a non-native speaker might encounter the technology for the first time. \*There is no audiotape available through the CIAESC library. (1999)

### **GED Completo**

Contemporary's Complete GED is available in a Spanish version for the new Spanish GED Test. GED Completo offers complete preparation in all five subject areas in one text. This text contains pretests, posttests, a complete GED practice test for each GED subject area, extensive lesson material addressing all GED skills, a special section addressing critical thinking skills, and an essay section providing students with lots of instruction and practice. (2002)

### **Half And Half Design and Color**

This sequenced program is designed to improve skills in students with mild to significant cognitive deficits who may require additional remedial help. A unique and enjoyable way to strengthen visual perception, fine motor development, and other basic skills, the program uses various geometric shapes, showing half of each shape complete, while allowing the student to complete the other half. The book covers basic language and math concepts for shapes, positions, and colors. (1992)

### **Spelling Demons Week by Week**

This reproducible-suitable for a wide range of student abilities-includes contemporary words, activities, and examples to provide a full year of teaching materials that review basic spelling rules and reinforce correct spelling for troublesome words. Quizzes and tests are provided to assess student progress. (1997)

