

September, 2009

CIAESC Connection

CIAESC is part of the Illinois Service Center Network



CIAESC Connection is a publication of the

Central Illinois Adult Education Center

Horrabin Hall 5A

Western Illinois University

Macomb, IL 61455

(309)298-2285 / (800)572-9033

www.cait.org/ciaesc

The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.

Registration Form
CIAESC Fall Conference
Thursday, October 22, 2009

The Chateau Hotel and Conference Center, 1601 Jumer Drive, Bloomington, IL 61704
www.chateauhotel.biz

Registration begins at 8:00am.
Conference activities start at 9:00am and end at 6:30pm.

Please TYPE or PRINT registration information - Registration Deadline: October 16, 2009

Name

Title

Program/Agency

Business Address (Street, City, State, Zip)

Phone _____ - _____ - _____

Fax _____ - _____ - _____

Email _____

Yes! Register me for the CIAESC Fall Conference. \$55.00

Registration includes very light breakfast & lunch.
Any vegetarian/allergy diet requests or special accommodations?

Make checks payable to CIAESC and mail to CIAESC, Horrabin Hall 5A, Western Illinois University, Macomb, IL 61455. If paying by Purchase Order, please fax a copy of the PO along with the registration(s) to CIAESC at **309-298-2498**. Questions about registration? Need to confirm receipt of your conference registration? Contact gk-henderson@wiu.edu or 800-572-9033/309-298-2285.

**PLEASE NOTE: THE BLOCK OF HOTEL ROOMS RESERVED FOR THE CONFERENCE
HAS BEEN RELEASED. RESERVATIONS MADE NOW WILL BE SUBJECT TO
AVAILABILITY AND NON-GROUP RATES.**

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Supplementary Articles for Classroom Use

CCRC Currents

This annual newsletter contains updates on the latest CCRC research, new publications and details of upcoming presentations at major conferences. The feature article in this issue, "Addressing the Needs of Underprepared Students," by Thomas Bailey, summarizes the discussion found in the paper "Challenge and Opportunity: Rethinking the Role and Function of Developmental Education in Community College." Other sections of this newsletter include: (1) National Center for Postsecondary Research; Achieving the Dream: Community Colleges Count; (2) Evaluating the Community College Bridges to Opportunity Initiative; (3) Concurrent Courses Initiative: Pathways to College and Careers; (4) Virginia Community College "Gatekeeper" Course Success Study; (5) Student Persistence in Community Colleges; (6) Employer Perceptions of Two-Year Degrees in Information Technology; (7) I-BEST: Accelerating the Transition from Basic Skills to College and a Career Pathway; (8) Postsecondary Content Area Reading-Writing Intervention; (9) Digital Bridge Academy Evaluation; (10) Automotive Manufacturing Collaborative; (11) Announcements; (12) Upcoming Conference Presentations; and (13) Selected Publications.

Learning Journeys: Learners' Voices, Learners' Views

Learners' views on their progress and achievement in literacy and numeracy were examined in a study during which practitioners from eight further education colleges in England interviewed 70 adults (ages 16 to over 60 years) enrolled in literacy, numeracy, or English-for-speakers-of-other-languages programs.

Addressing Goals of School and Community: Lessons from a Family Literacy Program

For educators interested in engaging in critical literacy work with families and schools, the efforts can be both exhilarating and exasperating. Reflecting on a two-year family literacy project, the authors of this article consider the possibilities and pitfalls of the projects' design and implementation and propose a framework to assist in the creation and evaluation of family literacy projects. They suggest that those preparing or administering a project designed to promote family literacy consider more rigorously the membership of a planning team and the impact that team can have on the project.

Please email GK-Henderson@wiu.edu if you would like a copy of these articles.

Web Spotlight

J@M

<http://www.britishcouncil.org/professionals-work-jam-home.htm>

Thirty-nine episodes take your students through the development of J@M, London's best-known Web design company. Students follow the progress of Sanjeev, J@M's newest recruit, as they learn about business language. *(Because this interactive was produced by the British Council, the United Kingdom's international organization for cultural relations and educational opportunities, the pronunciations and spellings at times vary from American English.)*

CIAESC Operations Director

Michelle Frederick comes to us from Spoon River College where she worked as their Director of Institutional Research for four years. Prior to that, Michelle worked at WIU in a variety of positions, most recently providing oversight to the budgets in the College of Education and Human Services. Michelle has her Bachelor of Business degree, with a major in Information Management. She has completed roughly half of the coursework on her MBA and is excited to continue her work toward successful completion of that degree upon her return to Western. In her spare time, Michelle enjoys traveling, reading, cooking, and, not least of all, spending time with her five-year-old son Ethan.

Professional Development Opportunities

Textbook Tools to Make and Take – The Turbulent Sixties

Friday, October 2, 2009

9:00 am – 3:00 pm

Carl Sandburg College, Carthage

Career Clusters, Pathways, and Programs of Study

Wednesday, October 7, 2009

1:00 pm – 2:00 pm

Online via Wimba

Textbook Tools to Make and Take – The Turbulent Sixties

Thursday, October 8, 2009

9:00 am – 3:00 pm

Monmouth P.A.S.S., Monmouth

Bridging the Gap Between the Classroom and the Workplace: Focus on Manufacturing

Friday, October 9, 2009

9:00 am - 12:00 pm

Danville Area Community College Adult Education, Danville

Picture Book Box – The Civil War

Monday, October 12, 2009

9:00 am – 12:00 pm

Carl Sandberg College, Galesburg

How to Read & Study a College Textbook

Wednesday, October 14, 2009

5:00 pm – 6:00 pm

Online via Wimba

Effective Writing

Friday, October 16, 2009

12:00 pm – 3:00 pm

Quincy Public School - Teen Parent Services, Quincy

New Teacher Orientation

Thursday, October 22, 2009

9:00 am – 5:00 pm (Lunch will be provided)

CIAESC Fall Conference, The Chateau, Bloomington

ESL Provider Workshop

Thursday, October 22, 2009

9:00 am – 10:00 am -

CIAESC Fall Conference (Participants must be registered for the Conference to attend this workshop)

- To register for an on-site workshop, contact CIAESC at 800-572-9033. There are no registration fees unless noted, but registration is REQUIRED.**
- Register for Wimba sessions at www.excellenceinadulthood.com**